



COBB COUNTY
SCHOOL DISTRICT

1st Grade

Teacher Rubrics

Quarter 1 1st Grade Rubric

Quarter 1 First Grade Teacher Rubric

LANGUAGE ARTS - Quarter 1

READING	3	2	1
Orally distinguishes and manipulates beginning, middle and ending sounds in words ELA1R2	Blends two to four phonemes in single syllable words	Isolates sounds in single syllable words	No evidence of distinguishing individual sounds in single syllable words
Applies phonetic strategies when reading ELA1R3	Uses phonetic strategies to read words with short vowel sounds	Needs some support to use phonetic strategies to read words with short vowel sounds	Needs frequent support to use phonetic strategies to read words short vowel sounds
Reads orally with appropriate speed, accuracy, expression, and demonstrates an understanding of concepts of print ELA1R1, 4 & 6	Reads multiple leveled texts (Fountas and Pinnell Level C, D or above) with expression, comprehension, and 95% accuracy (independent level) or higher	Reads multiple leveled texts (Fountas and Pinnell Level B) with 95% accuracy (independent level) or higher	Reads multiple leveled texts (Fountas and Pinnell level B) with 94% accuracy or below
Fountas and Pinnell Reading Level	Record the independent reading level as a Fountas and Pinnell letter.		
Uses a variety of strategies to understand and gain meaning from text ELA1R6	Recognizes characters and setting in text; Retells 4 or more important events/details from text read aloud by the teacher	Recognizes some characters and/or setting in text; Retells at least 3 important events/details from text read aloud by the teacher	Needs support to recognize characters and setting in text Retells 2 or less important events/details from text read aloud by the teacher
WRITING	3	2	1
Engages in the writing process ELA1W1.a, ELA1W1.b, ELA1W1.c, ELA1W1.k	Begins to: <ul style="list-style-type: none"> generate ideas (orally or in written form) develop a draft (words) revise by adding on 	Needs some support to begin to: <ul style="list-style-type: none"> generate ideas (orally or written form) develop a draft 	Needs frequent support to begin to: <ul style="list-style-type: none"> generate ideas (orally or written form) develop a draft
Writes in a variety of genres ELA1W2			
Prints legibly with correct spacing ELA1W1.d	Prints legibly with correct spacing, forming both upper and lower case letters	Prints legibly with correct spacing, forming most upper and lower case letters	Prints legibly with inconsistent spacing, forming some upper and lower case letters

Uses a variety of sentence types with correct subject and verb agreement ELA1W1.e, ELA1W1.i			
Uses appropriate capitalization and punctuation ELA1W1.l, ELA1W1.m			
Begins to use common rules of spelling ELA1W1.j	Experiments with learned phonetic skills for spelling, with some correctly spelled words	Experiments with learned phonetics skills for spelling, with few correctly spelled words	Uses drawings, letters, or letter approximations to spell words
LISTENING, SPEAKING, VIEWING	3	2	1
Uses oral language to communicate effectively ELA1LSV1	Consistently communicates effectively for a variety of purposes	Inconsistently communicates effectively for a variety of purposes	Rarely communicates effectively for a variety of purposes
SOCIAL STUDIES - Quarter 1			
Describes the lives of American historical figures and folktale characters SS1H1, SS1H2	Identifies and describes the contributions and character traits of Benjamin Franklin	Identifies with limited description the contributions and character traits of Benjamin Franklin	Unable to identify and describe the contributions and character traits of Benjamin Franklin
Uses maps and globes to identify places and features of the earth SS1G2, SS1G3			
Describes how people are producers and consumers SS1E3			
TECHNOLOGY - Quarter 1			
Comprehends and applies first grade concepts and skills related to technology T.6.b	Uses drawing tools within a graphics program (such as Kid Pix) to create an original illustration and/or picture story	Some support needed to use drawing tools within a graphics program to create an original illustration and/or picture story	Frequent support needed to use drawing tools within a graphics program to create an original illustration and/or picture story
MATHEMATICS - Quarter 1			
NUMBERS & OPERATIONS	3	2	1
Represents numbers M1N1 & M1N4	Represents <u>AND</u> compares numbers to 30 using a variety of models, diagrams and number sentences (e.g. base tens, money, number line)	Represents <u>AND/OR</u> compares numbers to 30 in at least one of the following ways: models, diagrams and number sentences (e.g. base tens, money, number line)	Demonstrates limited understanding of the representation and comparison of numbers

Uses and understands place value for numbers 1-100 M1N2	Understands and applies place value for numbers to 30	Identifies the place value for numbers to 30	Demonstrates limited understanding of the concept of place value
Counts money to make fair trades and to purchase items M1N1			
Solves word problems M1N3	Solves word problems involving addition and subtraction facts to 10	Solves word problems involving addition and subtraction facts to 10 with teacher support	Demonstrates limited understanding of word problems
Understands addition and subtraction M1N3	Knows single-digit addition and subtraction facts to 10 with conceptual understanding and fluency	Solves single-digit addition and subtraction facts to 10 with teacher support	Demonstrates limited understanding of the concept of addition and/or subtraction
MEASUREMENT	3	2	1
Understands concepts of measurement M1M1 & M1M2	Compares <u>AND</u> orders the sequence and duration of events (e.g. daily, weekly, monthly)	Compares <u>OR</u> orders the sequence or duration of events (e.g. daily, weekly, monthly)	Demonstrates limited understanding of the concept of calendar time
GEOMETRY	3	2	1
Recognizes positional relationships M1G3			
Classifies geometric shapes M1G1.a, b, c, M1G2			
DATA ANALYSIS	3	2	1
Creates, organizes and interprets data M1D1	Sorts and organizes data using objects, tally marks, picture graphs and bar graphs	Sorts and organizes data using at least two of the following: objects, tally marks, picture graphs and bar graphs	Demonstrates limited understanding of data
SCIENCE - Quarter 1			
Investigates Earth, Life, and Physical Science concepts S1E1.a, b	Investigates and identifies types of weather and the characteristics of each type by recording weather data (temperature, precipitation, sky conditions, and weather events) in a journal	Identifies types of weather and records them in a weather journal	Identifies three or fewer types of weather

Applies and identifies scientific knowledge S1E2.a, b, c	Explains how water changes states (freezes/melts) and determines that the weight of water does not change with the change in states	Recognizes that water can change states (freezes/melts)	Demonstrates limited understanding that water can change states
HEALTH - Quarter 1			
Comprehends concepts related to health promotion & disease prevention	Compares and contrasts the effects of being respectful and being disrespectful to others	Identifies ways to cooperate and be respectful to others	Demonstrates limited knowledge of how to show respect to others
ART - Quarter 1			
Creates art based on imagination/environment using the elements of design VA1PR.1 a-e, VA1PR.2 a-g, VA1PR.3 a-d	Consistently investigates characteristics of elements in art	Inconsistently investigates characteristics of elements in art	Rarely investigates characteristics of elements in art
Examines and discusses how artists use subjects and themes VA1MC.3 a-d	Recognizes subjects and themes in art	Frequently relies on prompts to recognize subjects and themes in art	Rarely recognizes subjects and themes in art
MUSIC - Quarter 1			
Demonstrates through performance awareness of pitch (singing, playing instruments, character voices, sound effects, movement, visual manipulatives) M1GM.1a	Consistently echo sings Sol-Mi-La in head voice	Sometimes echo sings Sol-Mi-La in head voice	Rarely echo sings Sol-Mi-La in head voice
Demonstrates through performance awareness of rhythmic concepts (singing, playing instruments, character voices, sound effects, movement, visual manipulatives) M1GM.2b	Performs steady beat with accuracy	Inconsistently performs steady beat	Rarely performs steady beat with accuracy or not evident
PHYSICAL EDUCATION - Quarter 1			
Demonstrates motor skills and movement patterns PE1.1	Demonstrates the ability to safely utilize personal and general space in movement sequences or game situations	Demonstrates the ability to safely utilize personal or general space in practice settings	Demonstrates limited ability to safely utilize personal and general space

Quarter 2

1st Grade Rubric

Quarter 2 First Grade Rubric

LANGUAGE ARTS - Quarter 2

READING	3	2	1
Orally distinguishes and manipulates beginning, middle and ending sounds in words ELA1R2	Blends two to four phonemes in single syllable words	Isolates sounds in single syllable words	No evidence of distinguishing individual sounds in single syllable words
Applies phonetic strategies when reading ELA1R3	Uses phonetic strategies to read words with familiar spelling patterns, short vowels, blends, consonant digraphs, (<i>th, ch, wh, sh</i>) and inflectional endings (<i>s, ing, ed</i>)	Needs some support to use phonetic strategies to read words with familiar spelling patterns, short vowels, blends, consonant digraphs, (<i>th, ch, wh, sh</i>) and inflectional endings (<i>s, ing, ed</i>)	Needs frequent support to use phonetic strategies to read words with familiar spelling patterns, short vowels, blends, consonant digraphs, (<i>th, ch, wh, sh</i>) and inflectional endings (<i>s, ing, ed</i>)
Reads orally with appropriate speed, accuracy, expression, and demonstrates an understanding of concepts of print ELA1R1, 4 & 6	Reads multiple leveled texts (Fountas and Pinnell Level E, F or above) with appropriate expression, comprehension, and 95% accuracy (independent level) or higher	Reads multiple leveled texts (Fountas and Pinnell Level D) with appropriate expression, comprehension, and 95% accuracy (independent level) or higher	Reads multiple leveled texts (Fountas and Pinnell Level D or below) with 94% accuracy or below
Fountas and Pinnell reading level	Record the independent reading level as a Fountas and Pinnell letter.		
	<p style="text-align: center;"> A B C D E F G H I J K L M N O P K 1st 2nd 3rd </p>		
Uses a variety of strategies to understand and gain meaning from text ELA1R6	Retells narrative text (<i>characters, setting, beginning, middle, end</i>) and identifies main idea/ details of fictional text from text read aloud by the teacher	Needs prompts to retell narrative text and identify main idea/details of fictional text from text read aloud by the teacher	Retelling of narrative text and identifying main idea/details of fictional text is not evident from text read aloud by the teacher

WRITING	3	2	1
Engages in the writing process ELA1W1.a, ELA1W1.b, ELA1W1.c, ELA1W1.k	Begins to: <ul style="list-style-type: none"> • generate ideas (orally or in written form) • develop a draft • revise (adding details), and edit 	Needs some support to begin to: <ul style="list-style-type: none"> • generate ideas (orally or in written form) • develop a draft • revise (adding details), and edit 	Needs frequent support to begin to: <ul style="list-style-type: none"> • generate ideas (orally) • develop a draft
Writes in a variety of genres ELA1W2	Begins to write a piece independently that: <ul style="list-style-type: none"> • maintains a focus • uses an organizational structure (beginning, middle, end, and sequence of events) • develops a sense of closure • includes details 	Begins to write a piece independently that includes at least 2 of the following: <ul style="list-style-type: none"> • maintains a focus • uses an organizational structure (beginning, middle, end, and sequence of events) • develops a sense of closure • includes details 	Begins to write a piece independently that includes 1 of the following: <ul style="list-style-type: none"> • maintains a focus • uses organizational structures (beginning, middle, end, and sequence of events) • Develops a sense of closure • includes details Or no attempt at writing
Prints legibly with correct spacing ELA1W1.d	Prints legibly with correct spacing, forming both upper and lower case letters	Prints legibly with correct spacing, forming most upper and lower case letters	Prints legibly with inconsistent spacing, forming some upper and lower case letters
Uses a variety of sentence types with correct subject and verb agreement ELA1W1.e, ELA1W1.i			
Uses appropriate capitalization and punctuation ELA1W1.l, ELA1W1.m	Begins to use correct capitalization and correct ending punctuation	Needs some support to begin to use correct capitalization and correct ending punctuation	Needs frequent support to begin to use correct capitalization and ending punctuation
Begins to use common rules of spelling ELA1W1.j	Begins to apply grade appropriate spelling rules	Needs some support to apply grade appropriate spelling rules	Needs frequent support to apply grade appropriate spelling rules
LISTENING, SPEAKING, VIEWING	3	2	1
Uses oral language to communicate effectively ELA1LSV.1	Consistently communicates effectively for a variety of purposes	Inconsistently communicates effectively for a variety of purposes	Rarely communicates effectively for a variety of purposes

SOCIAL STUDIES - Quarter 2			
Describes the lives of American historical figures and folktale characters SS1H1, SS1H2	Identifies and describes the contributions and character traits of Thomas Jefferson and Lewis & Clark and Sacagawea	Identifies with limited description the contributions and character traits of Thomas Jefferson and/or Lewis & Clark and Sacagawea	Unable to identify and describe the contributions and character traits of Thomas Jefferson and Lewis & Clark and Sacagawea
Uses maps and globes to identify places and features of the earth SS1G2, SS1G3	Identifies and describes landforms (mountains, deserts, valleys, plains, plateaus, and coasts)	Identifies and describes 3 to 4 landforms	Identifies 2 or fewer landforms
Describes how people are producers and consumers SS1E3			
TECHNOLOGY - Quarter 2			
Comprehends and applies first grade concepts and skills related to technology T.6.b	Uses a graphing application to create/edit a graph	Some support needed to use a graphing application to create/edit a graph	Frequent support needed to use a graphing application to create/edit a graph
MATHEMATICS - Quarter 2			
NUMBERS & OPERATIONS	3	2	1
Represents numbers M1N1 & M1N4	Represents <u>AND</u> compares numbers to 100 using a variety of models, diagrams, and number sentences (e.g. base tens, money, number line)	Represents <u>AND/OR</u> compares numbers to 100 in at least one of the following ways: models, diagrams and number sentences (e.g. base tens, money, number line)	Demonstrates limited understanding of representing and comparing numbers
Uses and understands place value for numbers 1-100 M1N2	Understands and applies place value for numbers to 99	Identifies the place value for numbers to 99	Demonstrates limited understanding of the concept of place value
Counts money to make fair trades and to purchase items M1N1	Counts combinations of coins to purchase items to \$0.50 and combinations of bills to \$20.00	Makes combinations of coins to \$0.50 using like coins (e.g. 5 dimes, 10 nickels, 2 quarters) and uses like bills to \$20.00 (e.g. four \$5 bills, two \$10 bills)	Demonstrates limited understanding of money concepts

Solves word problems M1N3	Solves word problems involving addition and subtraction facts to 12	Solves word problems involving addition and subtraction facts to 12 with teacher support	Demonstrates limited understanding of word problems
Understands addition and subtraction M1N3	Knows single-digit addition and subtraction facts to 12 with conceptual understanding and fluency	Solves single-digit addition and subtraction facts to 12 with teacher support	Demonstrates limited understanding of the concept of addition and subtraction
MEASUREMENT	3	2	1
Understands concepts of measurement M1M1 & M1M2	Compares <u>AND</u> orders the sequence or duration of events (e.g. daily, weekly, monthly)	Compares <u>OR</u> orders the sequence or duration of events (e.g. daily, weekly, monthly)	Demonstrates limited understanding of the concept of calendar time
GEOMETRY	3	2	1
Recognizes positional relationships M1G3	Arranges and describes objects by using proximity, position and direction (near, far, below, above, up, down, behind, in front of, next to, and left or right of)	Arranges <u>OR</u> describes objects by using proximity, position and/or direction	Demonstrates limited understanding of positional relationships
Classifies geometric shapes M1G1.a, b, c, M1G2	Creates, compares, contrasts and classifies 2-D and 3-D figures by their common attributes	Compares, contrasts and/or classifies 2-D and 3-D figures by their common attributes	Demonstrates limited understanding of the concepts of basic geometric figures
DATA ANALYSIS	3	2	1
Creates, organizes and interprets data M1D1	Poses questions, collects, sorts and organizes data using objects, tally marks, picture graphs and bar graphs	Collects, sorts and organizes data using at least two of the following: objects, tally marks, picture graphs and bar graphs	Demonstrates limited understanding of data
SCIENCE - Quarter 2			
Investigates Earth, Life, and Physical Science concepts S1P1.d	Differentiates between various sounds in terms of high or low (pitch) and loud or soft (volume)	Differentiates between various sounds, but incorrectly identifies the pitch and volume	Demonstrates limited understanding of pitch and volume
Applies and identifies scientific knowledge S1P2.a,b	Demonstrates how common objects are non-magnetic, attracted to or repelled from a magnet	Identifies common objects that are attracted to magnets	Demonstrates limited understanding of magnets

HEALTH - Quarter 2

Comprehends concepts related to health promotion and disease prevention	Identifies nutritious food and where they belong in the food pyramid.	Identifies foods in a balanced diet.	Demonstrates limited knowledge of food nutrients.
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ART- Quarter 2

Creates art based on imagination/ environment using the elements VA1PR.1 a-e, VA1PR.2 a-g, VA1PR.3 a-d	Consistently recognizes and uses characteristics of elements in art	Inconsistently recognizes and uses characteristics of elements	Rarely recognizes and uses characteristics of elements in art
Examines and discusses how artists use subjects and themes VA1MC.3 a-d	Investigates subjects and themes in art	Frequently relies on prompts while investigating subjects and themes in art	Rarely participates in investigating subjects and themes in art

MUSIC - Quarter 2

Demonstrates through performance awareness of pitch (singing, playing instruments, character voices, sound effects, movement, visual manipulatives) M1GM.1a	Sings melodies in a limited range using head voice	Sometimes sings melodies in a limited range using head voice	Rarely sings melodies in a limited range using head voice
Demonstrates through performance awareness of rhythmic concepts (singing, playing instruments, character voices, sound effects, movement, visual manipulatives) M1GM.2a,b	Performs simple rhythmic patterns using body percussion or instruments	Echoes simple rhythmic patterns using body percussion or instruments	Rarely echoes simple rhythmic patterns with accuracy using body percussion or instruments

PHYSICAL EDUCATION - Quarter 2

Demonstrates motor skills and movement patterns PE1.1	Demonstrates locomotor skills in movement sequences or game situations	Demonstrates developing locomotor skills in isolation.	Demonstrates limited knowledge and ability of basic locomotor skills
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Quarter 3

1st Grade Rubric

Quarter 3 First Grade Rubric

LANGUAGE ARTS Quarter 3

READING	3	2	1
Orally distinguishes and manipulates beginning, middle and ending sounds in words ELA1R2			
Applies phonetic strategies when reading ELA1R3	Uses phonetic strategies to read words including words with familiar spelling patterns, long and short vowels, blends, vowel digraphs, r- controlled vowels and compound words	Needs some support to use phonetic strategies to read words including words with familiar spelling patterns, long and short vowels, blends, vowel digraphs, r- controlled vowels and compound words)	Needs frequent support to use phonetic strategies to read words including words with familiar spelling patterns, long and short vowels, blends, vowel digraphs, r- controlled vowels and compound words)
Reads orally with appropriate speed, accuracy, expression, and demonstrates an understanding of concepts of print ELA1R1, 4 & 6	Reads multiple leveled texts (Fountas and Pinnell Level G, H or above) with appropriate expression, comprehension, and at 95% (independent level) accuracy or higher	Reads multiple leveled texts (Fountas and Pinnell Level F) with appropriate expression, comprehension, and at 95% accuracy (independent level) or higher	Reads multiple leveled texts (Fountas and Pinnell Level F or below) with 94% accuracy or below
Fountas and Pinnell Reading Level	Record the independent reading level as a Fountas and Pinnell letter.		
	<p style="text-align: center;"> A B C D E F G H I J K L M N O P K 1st 2nd 3rd </p>		
Uses a variety of strategies to understand and gain meaning from text ELA1R6	Identifies main idea and details of informational text and fictional text from text read aloud by the teacher	Needs prompts to identify main idea & details of informational text and fictional text from text read aloud by the teacher	Identification of main idea and details of informational text and fictional text is not evident from text read aloud by the teacher
WRITING	3	2	1
Engages in the writing process ELA1W1.a, ELA1W1.b, ELA1W1.c, ELA1W1.k	Begins to: <ul style="list-style-type: none"> generate ideas (orally or in written form) develop a draft use resources (picture dictionaries, Internet, books) to gather information revise (details are developed), and edit 	Needs some support to begin to: <ul style="list-style-type: none"> generate ideas (orally or in written form) develop a draft use resources revise, and/or edit 	Needs frequent support to begin to: <ul style="list-style-type: none"> generate ideas develop a draft revise and/or edit

Writes in a variety of genres ELA1W2	Begins to write a piece independently that: <ul style="list-style-type: none"> • maintains a focus • uses an organizational structure (beginning, middle, end, and sequence of events) • develops a sense of closure • includes details 	Begins to write a piece independently that includes at least 2 of the following: <ul style="list-style-type: none"> • maintains a focus • uses an organizational structure (beginning, middle, end, and sequence of events) • develop a sense of closure • includes details 	Begins to write a piece independently that includes 1 of the following <ul style="list-style-type: none"> • maintains a focus • uses an organizational structure (beginning, middle, end, and sequence of events) • develop a sense of closure • includes details Or no attempt at writing
Prints legibly with correct spacing ELA1W1.d	Prints legibly with correct spacing, forming both upper and lower case letters	Prints legibly with correct spacing, forming most upper and lower case letters	Prints legibly with inconsistent spacing, forming some upper and lower case letters
Uses a variety of sentence types with correct subject and verb agreement ELA1W1.e, ELA1W1.i	Begins to use a variety of sentence types with correct subject/verb agreement	Begins to use a variety of sentence types with correct subject/verb agreement with teacher support	Limited use of sentence types and/or subject/verb agreement with teacher support
Uses appropriate capitalization and punctuation ELA1W1.l, ELA1W1.m	Uses correct capitalization and correct ending punctuation	Needs some support to use correct capitalization and correct ending punctuation	Needs frequent support to use correct capitalization and ending punctuation
Begins to use common rules of spelling ELA1W1.j	Begins to apply grade appropriate spelling rules	Needs some support to apply grade appropriate spelling rules	Needs frequent support to apply grade appropriate spelling rules
LISTENING, SPEAKING, VIEWING	3	2	1
Uses oral language to communicate effectively ELA1LSV1	Consistently communicates effectively for a variety of purposes	Inconsistently communicates effectively for a variety of purposes	Rarely communicates effectively for a variety of purposes
SOCIAL STUDIES - Quarter 3			
Describes the lives of American historical figures and folktale characters SS1H1, SS1H2	Identifies and describes the contributions and character traits of Harriet Tubman, Theodore Roosevelt, and George Washington Carver	Identifies with limited description the contributions and character traits of Harriet Tubman, Theodore Roosevelt, and/or George Washington Carver	Unable to identify and describe the contributions and character traits of Harriet Tubman, Theodore Roosevelt, and George Washington Carver
Uses maps and globes to identify places and features of the earth SS1G2, SS1G3	Locates all continents and oceans	Locates 7 to 10 continents and oceans	Locates fewer than 7 continents and oceans

Describes how people are producers and consumers SS1E3			
TECHNOLOGY - Quarter 3			
Comprehends and applies first grade concepts and skills related to technology T.6.b	Creates and edits a document that contains text and images	Some support needed to create and edit a document that contains text and images	Frequent support needed to create and edit a document that contains text and images
MATHEMATICS - Quarter 3			
NUMBERS & OPERATIONS	3	2	1
Represents numbers M1N1 & M1N4	Relates fractions (halves, fourths) as equal parts of a whole <u>AND</u> a set using pictures and models	Relates fractions (halves, fourths) as equal parts of a whole <u>OR</u> a set using pictures and models	Demonstrates limited understanding of fractions
Uses and understands place value for numbers 1-100 M1N2	Understands and applies how to decompose numbers up to 99 using the appropriate number of tens and ones	Decomposes numbers up to 99 using the appropriate number of tens and ones	Demonstrates limited understanding of the concept of decomposing numbers
Counts money to make fair trades and to purchase items M1N1	Counts and makes fair trades involving combinations of coins to purchase items up to \$1.00. Counts and makes fair trades involving combinations of bills to purchase items up to \$20.00	Counts and/or makes fair trades involving combinations of coins up to \$1.00 and/or bills up to \$20.00	Demonstrates limited understanding of money concepts
Solves word problems M1N3	Solves and creates word problems involving addition and subtraction facts to 18	Solves word problems involving addition and subtraction facts to 18	Demonstrates limited understanding of word problems
Understands addition and subtraction M1N3	Knows single-digit addition and subtraction facts to 18 with conceptual understanding and fluency	Solves single-digit addition and subtraction facts to 18 with teacher support	Demonstrates limited understanding of the concept of addition and subtraction
MEASUREMENT	3	2	1
Understands Concepts of Measurement M1M1 & M1M2	Tells time to the nearest hour and half hour	Tells time to the nearest hour	Demonstrates limited understanding of telling time
GEOMETRY	3	2	1

Recognizes positional relationships M1G3			
Classifies geometric shapes M1G1.a, b, c, M1G2			
DATA ANALYSIS	3	2	1
Creates, organizes and interprets data M1D1	Poses questions, collects, sorts organizes and interprets data using objects, tally marks, picture graphs and bar graphs	Collects, sorts and organizes data using at least two of the following: objects, tally marks, picture graphs and bar graphs	Demonstrates limited understanding of data
SCIENCE - Quarter 3			
Investigates Earth, Life, and Physical Science concepts S1L1.c	Identifies all parts of a plant (root, stem, leaf, and flower)	Identifies two or three parts of a plant	Identifies one or less parts of a plant
Applies and identifies scientific knowledge S1L1.a,b	Identifies all basic needs of plants (air, water, light, nutrients) and animals (air, water, food, and shelter)	Identifies two or more basic needs of plants and/or animals	Identifies one or less basic needs of plants and animals
HEALTH - Quarter 3			
Comprehends concepts related to health promotion and disease prevention	Contrasts the functions of muscle groups. (i.e. face-smile, neck-turn head, arm-lift hand, heart-pump blood).	Identifies major muscles of the body (i.e. face, neck, arm, heart).	Demonstrates limited knowledge of muscle vocabulary.
ART - Quarter 3			
Creates art based on imagination/ environment using the elements VA1PR.1 a-e, VA1PR.2 a-g, VA1PR.3 a-d	Consistently applies specific characteristics of elements	Inconsistently applies specific characteristics of elements	Rarely applies specific characteristics of elements
Examines and discusses how artists use subjects and themes VA1MC.3 a-d	Compares and contrasts subjects and themes in art	Frequently relies on prompts when comparing and contrasting subjects and themes in art	Rarely compares and contrasts subjects and themes in art

MUSIC - Quarter 3

<p>Demonstrates through performance awareness of pitch (singing, playing instruments, character voices, sound effects, movement, visual manipulatives) M1GM.1b</p>	<p>Consistently performs call and response songs with accuracy</p>	<p>Sometimes performs call and response songs with accuracy</p>	<p>Rarely performs call and response songs with accuracy</p>
<p>Demonstrates through performance awareness of rhythmic concepts (singing, playing instruments, character voices, sound effects, movement, visual manipulatives) M1GM.3a</p>	<p>Reads quarter and paired eighth notes and quarter rests using non-traditional <u>AND/OR</u> traditional notation</p>	<p>Inconsistently reads quarter and paired eighth notes and quarter rests using non-traditional <u>AND/OR</u> traditional notation</p>	<p>Rarely reads quarter and paired eighth notes and quarter rests using non-traditional <u>AND/OR</u> traditional notation</p>
<p>PHYSICAL EDUCATION - Quarter 3</p>			
<p>Demonstrates motor skills and movement patterns PE1.1</p>	<p>Demonstrates manipulative skills in movement sequences or game situations</p>	<p>Demonstrates manipulative skills in isolation</p>	<p>Demonstrates limited knowledge or ability of basic manipulative skills</p>

Quarter 4

1st Grade Rubric

Quarter 4 First Grade Rubric

LANGUAGE ARTS - Quarter 4

READING	3	2	1
Orally distinguishes and manipulates beginning, middle and ending sounds in words ELA1R2			
Applies phonetic strategies when reading ELA1R3	Use phonetic strategies to read words with familiar spelling patterns, long and short vowels, blends, digraphs, inflectional endings, compounds and contractions	Needs some support to use phonetic strategies to read words with familiar spelling patterns, long and short vowels, blends, digraphs, inflectional endings, compounds and contractions	Needs frequent support to use phonetic strategies to read words with familiar spelling patterns, long and short vowels, blends, digraphs, inflectional endings, compounds and contractions)
Reads orally with appropriate speed, accuracy, expression, and demonstrates an understanding of concepts of print ELA1R1, 4 & 6	Reads multiple texts (Fountas and Pinnell Level I or above) with appropriate expression, comprehension, and at 95% accuracy (independent level) or higher	Reads multiple texts (Fountas and Pinnell Level G-H) with appropriate expression, comprehension, and at 95% accuracy (independent level) or higher	Reads multiple texts (Fountas and Pinnell Level H or below) with 94% accuracy or below
Fountas and Pinnell Reading Level	Record the independent reading level as a Fountas and Pinnell letter.	<p style="text-align: center;"> A B C D E F G H I J K L M N O P K 1st 2nd 3rd </p>	
Uses a variety of strategies to understand and gain meaning from text ELA1R6	Uses 4 - 5 of the following strategies to demonstrate comprehension from text read aloud by the teacher: <ul style="list-style-type: none"> • Retells narrative text (<i>characters, setting, beginning, middle, end</i>) • Answers questions concerning narrative elements • Compares and contrasts text • Makes connections among text • Identifies main idea and details of fictional and informational text 	Uses 2 - 3 of the following strategies to demonstrate comprehension from text read aloud by the teacher: <ul style="list-style-type: none"> • Retells narrative text (<i>characters, setting, beginning, middle, end</i>) • Answers questions concerning narrative elements • Compares and contrasts text • Identifies main idea and details of fictional and informational text 	Uses 1 or less of the following strategies to demonstrate comprehension from text read aloud by the teacher: <ul style="list-style-type: none"> • Retells narrative text (<i>characters, setting, beginning, middle, end</i>) • Answers questions concerning narrative elements • Compares and contrasts text • Identifies main idea and details of fictional and informational text

WRITING	3	2	1
Engages in the writing process ELA1W1.a, ELA1W1.b, ELA1W1.c, ELA1W1.k	Generates ideas, drafts, rereads writing to self and others, revises to add details, and edits to make corrections	Needs some support to generate ideas, drafts, rereads writing to self and others, revises to add details, and edits to make corrections	Needs frequent support to generate ideas, rereads writing to self and others, revises to add details, and edits to make corrections.
Writes in a variety of genres ELA1W2	Begins to write a piece independently that <ul style="list-style-type: none"> • maintains a focus • uses organizational structures (beginning, middle, end, and sequence of events) • develops a sense of closure • includes details 	Begins to write a piece independently that includes at least 2 of the following: <ul style="list-style-type: none"> • maintains a focus • uses organizational structures (beginning, middle, end, and sequence of events) • develops a sense of closure • includes details 	Begins to write a piece independently that includes 1 of the following <ul style="list-style-type: none"> • maintains a focus • uses organizational structures (beginning, middle, end, and sequence of events) • develops a sense of closure • includes details Or no attempt at writing
Prints legibly with correct spacing ELA1W1.d	Prints legibly with correct spacing, forming both upper and lower case letters	Prints legibly with correct spacing, forming most upper and lower case letters	Prints legibly with inconsistent spacing, forming some upper and lower case letters
Uses a variety of sentence types with correct subject and verb agreement ELA1W1.e, ELA1W1.i	Begins to use a variety of sentence types and with correct subject/verb agreement	Begins to use a variety of sentence types (declarative and simple sentences) with correct subject/verb agreement with teacher support	Limited use of sentence types and/or subject/verb agreement with teacher support
Uses appropriate capitalization and punctuation ELA1W1l, ELA1W1.m	Uses correct capitalization and correct ending punctuation and begins to use commas in a series	Needs some support to use correct capitalization and correct ending punctuation	Needs frequent support to use correct capitalization and ending punctuation
Begins to use common rules of spelling ELA1W1.j	Begins to apply grade appropriate spelling rules	Needs some support to apply grade appropriate spelling rules	Needs frequent support to apply grade appropriate spelling rules
LISTENING, SPEAKING, VIEWING	3	2	1
Uses oral language to communicate effectively ELA1LSV1	Consistently communicates effectively for a variety of purposes	Inconsistently communicates effectively for a variety of purposes	Rarely communicates effectively for a variety of purposes

SOCIAL STUDIES - Quarter 4

Describes the lives of American historical figures and folktale characters SS1H1, SS1H2	Identifies and describes how specific folktale figures characterize our nation	Identifies with limited description how specific folktale figures characterize our nation	Unable to identify how specific folktale figures characterize our nation
Uses maps and globes to identify places and features of the earth SS1G2, SS1G3			
Describes how people are producers and consumers SS1E3	Identifies and describes how people are producers and consumers of goods and services	Identifies with limited description how people are producers and consumers of goods and services	Unable to identify and describe how people are producers and consumers of goods and services
TECHNOLOGY - Quarter 4			
Comprehends and applies first grade concepts and skills related to technology T.6.b	Enters text appropriately (capitals, one space between words, and punctuation) and inserts an image into a document	Some support needed to enter text appropriately (capitals, one space between words, and punctuation) and insert an image in a document	Frequent support needed to enter text appropriately (capitals, one space between words, and punctuation) and insert an image in a document
MATHEMATICS - Quarter 4			
NUMBERS & OPERATIONS	3	2	1
Represents numbers M1N1 & M1N4	Uses multiple representations to demonstrate magnitude, order and patterns of numbers up to 100	Uses at least one representation to demonstrate at least one of the following: magnitude, order, and patterns of numbers up to 100	Demonstrates limited understanding of the representation of numbers
Uses and understands place value for numbers 1-100 M1N2	Understands and applies how to decompose numbers up to 99 using the appropriate number of tens and ones	Decomposes numbers up to 99 using the appropriate number of tens and ones	Demonstrates limited understanding of the concept of decomposing numbers
Counts money to make fair trades and to purchase items M1N1	Counts and makes fair trades involving combinations of coins to purchase items up to \$1.00. Counts and makes fair trades involving combinations of bills to purchase items up to \$20.00	Makes fair trades involving combinations of coins up to \$1.00 and/or bills up to \$20.00 Counts out a combination of coins needed to purchase items up to \$1.00 and/or counts out a combination of bills needed to purchase items up to \$20.00	Demonstrates limited understanding of money concepts

Solves word problems M1N3	Solves and creates word problems involving addition and subtraction with 2-digit numbers without regrouping	Solves word problems involving addition and subtraction with 2-digit numbers without regrouping	Demonstrates limited understanding of word problems
Understands addition and subtraction M1N3	Adds <u>AND</u> subtracts 2-digit numbers without regrouping	Adds <u>OR</u> subtracts 2-digit numbers without regrouping	Demonstrates limited understanding of the concept of addition and subtraction
MEASUREMENT	3	2	1
Understands concepts of measurement M1M1 & M1M2	Compares <u>AND</u> orders the length, height, weight and capacity of concrete objects by direct comparison or using nonstandard units.	Compares <u>OR</u> orders at least two of the following: length, height, weight and capacity of concrete objects by direct comparison or using nonstandard units	Demonstrates limited understanding of measurement concepts
GEOMETRY	3	2	1
Recognizes positional relationships M1G3			
Classifies geometric shapes M1G1.a, b, c, & M1G2			
DATA ANALYSIS	3	2	1
Creates, organizes and interprets data M1D1			
SCIENCE - Quarter 4			
Investigates Earth, Life, and Physical Science concepts S1L1. b, d	Compares and describes various animals – appearance, motion, growth, and basic needs	Compares and describes various animals using two or more characteristics	Compares and describes various animals using fewer than two characteristics
Applies and identifies scientific knowledge			
HEALTH – Quarter 4			
Comprehends concepts related to health promotion and disease prevention	Compares and contrasts accident prevention strategies in the home	Identifies accident prevention strategies in the home	Demonstrates limited knowledge of accident prevention strategies in the home

ART – Quarter 4			
Creates art based on imagination/ environment using the elements VA1PR.1 a-e, VA1PR.2 a-g, VA1PR.3 a-d	Consistently selects and produces art that features characteristics of elements	Inconsistently selects and produces art that features characteristics of elements	Rarely selects and produces art that features characteristics of elements
Examines and discusses how artists use subjects and themes VA1MC.3 a-d	Discovers connections between subjects and themes in art	Frequently relies on prompts to discover connections between subjects and themes in art	Rarely discovers connections between subjects and themes in art
MUSIC – Quarter 4			
Demonstrates through performance awareness of pitch (singing, playing instruments, character voices, sound effects, movement, visual manipulatives) M1GM.1a,b	Consistently demonstrates pitch concepts through performance at grade level	Sometimes demonstrates pitch concepts through performance at grade level	Rarely demonstrates pitch concepts through performance at grade level
Demonstrates through performance awareness of rhythmic concepts (singing, playing instruments, character voices, sound effects, movement, visual manipulatives) M1GM.2a,b M1GM.3a	Consistently demonstrates rhythmic concepts through performance at grade level	Inconsistently demonstrates rhythmic concepts through performance at grade level	Rarely demonstrates rhythmic concepts through performance at grade level
PHYSICAL EDUCATION – Quarter 4			
Demonstrates motor skills and movement patterns PE1.1	Demonstrates manipulative skills in movement sequences or game situations.	Demonstrates manipulative skills in isolation.	Demonstrates limited knowledge or ability of basic manipulative skills.