



Suggestions to Incorporate the Book

- Create a brochure on Earth Day using Earth Saver Girl's advice.
- **Write Earth Saver Girl's next adventure based on her current book.**
- Rewrite the ending of *The Adventures of Earth Saver Girl*. What if her cousin didn't listen to her? What else could she do to persuade him to stop littering?
- **Write an Earth Day announcement for each day of the week ideas from Earth Saver Girl - read them on the morning news.**
- Write a diary entry Earth Saver Girl might write after a long day saving the Earth.
- **Which character from the book is most like you? Explain why.**
- Compare and contrast the two main characters in the book. How are they alike and different?
- **What if Earth Saver Girl was Earth Saver Guy instead? Design a costume for him that is eco-friendly.**

Earth Day Ideas for Cobb Teachers!

Art & Music

- Write a song, poem, or rap that summarizes *The Adventures of Earth Saver Girl*.
- Design a reusable grocery bag, machine that picks up garbage and recycles it, or a recycling facility.
- **Build a sculpture out of recycled materials.**
- Make a poster that summarizes the book in pictures only, with pictures and captions, like a comic book, or that advertises the book.
- Act out the book with a group of friends



www.earthsavergirl.com

Here are some things to do at the Earth Saver Girl site.



• Take the Show the Earth Some Love Pledge.

• Take a quiz over the book.



• Play her online games.

• Watch a video of Brooklyn talking about how and why she wrote the book as a 2nd grader

<http://earthsavergirl.com/program/programsamples.htm>



More Book Ideas

- Make an ABC book about the Earth - ways we can save it, advice from Earth Saver Girl.
- Create an almanac of Earth facts as they relate to Earth Saver Girl's message.
- Procedural writing: How to Recycle, How to Go Green, How to Be an Environmental Hero
- Choose a text structure, such as classification schemes or question and answer, to create and illustrate a book highlighting Earth Saver Girl's advice.
- Create a newspaper about recycling, pollution, or going green.
- Research pollution or other threats to the Earth and create a booklet, pamphlet, or other informational resource for Earth Saver Girl.
- Make yourself a character in the book. Rewrite a section of the story to include your character.
- Design a new cover for the book.
- Create a Top Five list of things you learned from the book.
- Choose a problem from the book and explain how you would have handled it differently from Earth Saver Girl.
- Earth Saver Girl's tool is a litter getter. Create another tool she could use. You could design it on paper or invent it and bring in a prototype.

- www.thinkfinity.org/environment - This site contains activities, lesson plans, interactives, and other resources for learning about the environment.
- <http://www.educationworld.com> – There are many links to Earth Day lessons here.
- www.lessonplanspage.com/EarthDay.htm - This site has many lesson plans for teaching about Earth Day.
- www.earthsavergirl.com – The site by the local hero herself!
- www.teachervision.fen.com/earth-day/teacher-resources/6612.html - This link includes a fantastic list of Earth Day resources and lesson plans.
- <http://teachers.net/archive/envirobks.html> - Here is an outstanding list of read aloud books related to Earth Day.
- <http://greenliving.about.com/od/greenprograms/a/earth-day-quotes.htm> - Enjoy some timeless sayings and observations about our Earth.
- www.planetpals.com/earthday.html - This is the greatest Earth Day page ever!
- Make a timeline showing the history of Earth Day. See <http://earthday.envirolink.org>.
- Create a Wordle (like a word splash) on www.wordle.net.



H.O.T.S. Strategies

- Create a PowerPoint, PhotoStory, video, or commercial about saving the Earth, not littering, etc. Show it on the AM news!
- Create a webquest or web search activity using Earth Saver Girl's website.
- Create a PowerPoint or PhotoStory summarizing the book, giving advice on saving the Earth, etc.
- Publish a book, newspaper, or paper using school software and clipart.

- Plan an Earth Day celebration or event. For some ideas, go to <http://earthday.envirolink.org/guide6.html>
- Your friend wants to apply for the job of Earth Protector. Write a job description explaining the qualifications he/she would need to have in order to get the job. What duties would he/she have to perform as Earth Protector?
- Identify alternative energy sources that would be greener and less harmful to our Earth.
- Create an Earth Day or Earth Saver Girl game.

Create a map of your school, highlighting areas where see the most trash. Create a plan to reduce the trash in these areas.



- Design and conduct a survey on recycling, going green, etc. – graph or chart the results.
- Make an Earth Day calendar of events.
- Make a book of Earth Day quotes – <http://greenliving.about.com/od/greenprograms/a/earth-day-quotes.htm>.
- Take a quote from the above website and explain what it means and how we can apply it, make connections to it, illustrate it, etc.
- Interview someone who works at a water treatment plant, recycling facility, etc. – could also include a grocery store manager (How many plastic bags do you use daily?).
- Pick up trash around your school and create a list of statistics or a graph showing which types of garbage you found. You could also develop a survey to see what kind of garbage they found. You might even want to graph where you found the trash and create a plan to prevent so much garbage from being thrown there.
- Do a recycle relay. Bring in paper, plastic, and aluminum cans for this fun race. Divide into teams and sort the recyclables into three different bins. Time yourself – how long did it take?
- Compare and contrast our modern day slogan *Reduce, Reuse, Recycle* to the World War II slogan *Use it up, wear it out, make it do, or do without*. Do they mean the same thing? How are they alike/different?

Persuasive

- Write a speech, letter, editorial, or paper persuading someone not to litter, to go green, to recycle, telling why we need more green space

Informational

- Research an endangered animal. Tell where its habitat is in the world, what it eats, who its enemies are, causes of endangerment, and ways people can help save it.
- Identify some jobs that are related to saving the Earth. Research one and share it with your class.

Narrative

- Write a personal narrative telling of an experience you have had with saving the Earth, recycling, etc.
- Write a recipe for saving the Earth or having a clean earth.

Response to Literature

- Read a book from the recommended list (above) and write a response to it.
- Publish your book response on amazon.com.